

# LEADERSHIP FOR EARLY CHILDHOOD AND FAMILY POLICY

Gain the skills to create positive change for children and families.



#### **CONNECTING YOU**

UK faculty help you connect with a national network of professionals interested in creating a new field of early childhood and family policy.



#### IMPACTFUL

Gain the skills to drive impactful changes for young children and families through policy work.



#### **FLEXIBLE**

We offer courses online, with both synchronous and asynchronous components to all courses.

### ABOUT THE GRADUATE CERTIFICATE

This 12-credit hour online graduate certificate builds essential policy development and analysis skills to create equitable and effective policies for young children and families.



SCAN TO APPLY TO THE PROGRAM

Do you have a question about completing the application? Just email Melissa.McCaughan@uky.edu

### COURSEWORK

### EDL 580

History, Development, and Equity in Shaping Early Childhood Policy

### EDL 581

Using a Policy Framework to Examine Early Childhood Services and Issues

**EDL 582** Policy Research in Early Childhood

**EDL 583** Leading Policy Analysis in Early Childhood

## AT A GLANCE

- Graduate Certificate
- 2 Semesters
- 12 credit hours
- 4 courses
- 100% online
- \$737 per credit hour

+ mandatory fees

# WITH THIS CERTIFICATE YOU CAN...

Work in policy analysis and advocacy roles for organizations focused on early childhood issues (e.g., children's hospitals, family service agencies, childcare centers, advocacy groups)

Pursue leadership positions in local, state, or federal agencies that deal with policies and programs affecting young children and families (e.g., health and human services, public education, juvenile justice)

Work for elected officials and in legislative/ political roles informing early childhood and family policies

Conduct policy research and analysis for think tanks, research institutes, and universities

Serve as a consultant or advisor for early childhood organizations or government entities on policy impacts

Advocate for equitable access to quality early childhood services and resources

Develop new initiatives, programs, and partnerships to improve early childhood systems

Evaluate the effectiveness and equity of existing policies and programs for young children

Educate stakeholders and the public on early childhood policy issues



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