

CHARACTER COMPOSITE

AGE AND EDUCATION STAGE: 5 years old, transitional kindergarten – could have attended regular kindergarten.

FAMILY SITUATION: adopted; lives with 2 moms, and her biological younger brother, 2 dogs.

HOBBIES AND INTERESTS: Just started piano lessons and really enjoys it.

KEY VALUES: Being liked by others, being valued and cared for.

BOOKS: Loves pretty much any book, loves to be read too! Creepy Carrots is a favorite! Loves books on CD or listening to stories on headphones.

MUSIC: The GoNoodles website.

PERSONAL STRENGTHS: Social, Enjoys learning, affectionate, good sense of humor.

PERSONAL CHALLENGES: Extremely Impulsive, has a hard time sitting still, needs space, can be quick to anger.

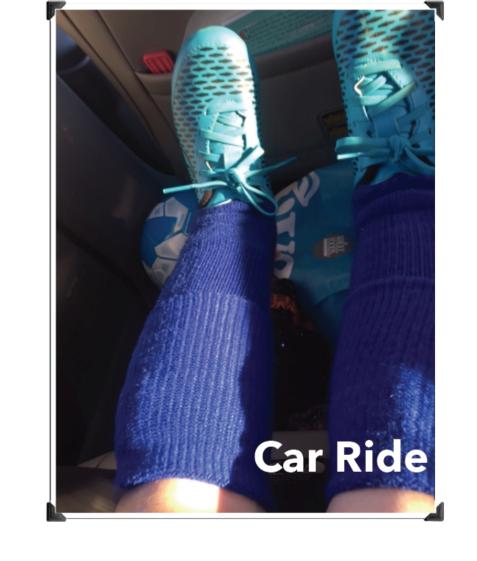
SOURCES OF PLEASURE: Loves playing with water! Lucy is an extreme sensory seeker. She loves anything that is messy. If she doesn't have a cognitive piece to go with the messy play it can rev her engine up quickly!

HABIT SHE WANTS TO KICK: Impulsiveness. His impulsiveness causes friends to not want to play with her. Lucy has such a need to be accepted that she gets disappointed when others voice a desire to not play with her.

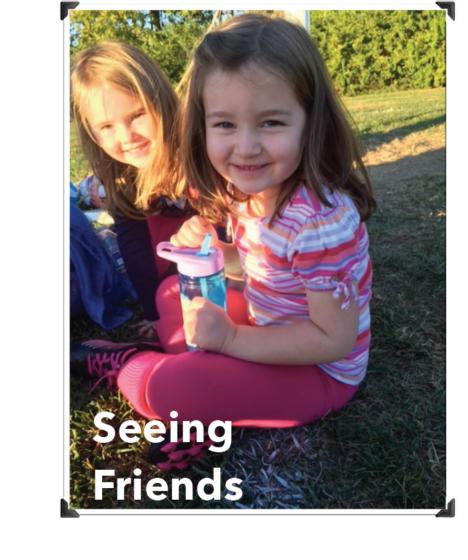
CRICKET CLASSROOM

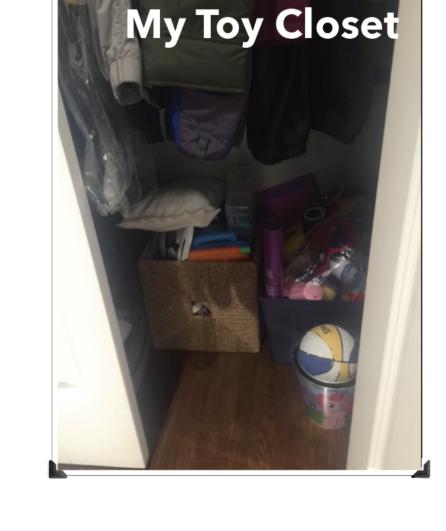
STUDENT FIRST NAME	Child 1
ATTRIBUTE	DESCRIPTION
Age and Education-Stage	Infant- 6 months
Family Situation	Only child, lives with mother and father
Hobbies and Interests	Bouncing in mama-roo, enjoys listening to music, fingerpainting, watching the leaves on trees outside
Basic Needs	Bottle/breast feeding, baby food feedings, sleep, diaper changes
Media Interests (books, magazines, movies, tv shows, music)	Looking at board books, listening to children's music
Personal Strengths and Personal Challenges	Strengths- social with friends (smiling, engaging in eye contact); allenges- physical development slightly delayed
EVIDENCE TO LOOK FOR	THE EVIDENCE AND WHAT YOU BELIEVE IT MEANS
A regular ritual	Playing with friends, napping, diaper changes, bottle feeding, playing with friends
A source of pleasure-comfort objects	Swaddle blanket, cold teething rings
Wants beyond basic needs	Interaction with teachers
A habit he/she wants to kick (based on family viewpoint)	Banging head against the floor (suspected from teething and mouth soreness)
Something under control	Good attitude, laid back
Something out of control	Self soothing
A contradiction	Enjoys rides in the infant buggy, but does not like rides in the carseat in

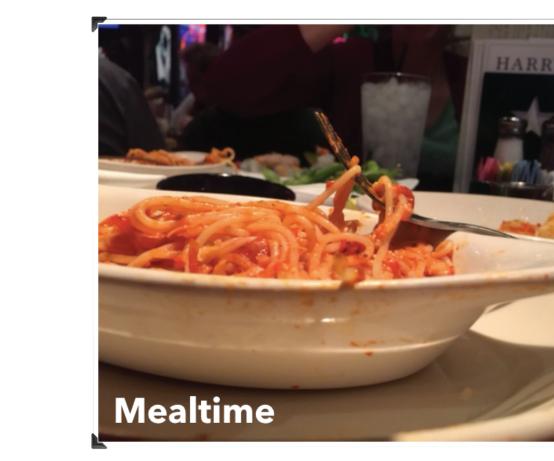
the car



Errands with Mom









EXPLORING THE FEASIBILITY OF CO-CREATING CLASSROOM EXPERIENCES:

BRINGING CHILDREN'S VOICES TO THE TABLE

ASK US

WHAT IS THIS APPROACH CALLED?

WHO IS LUCY, ANYWAY?

WHAT IS AN EMPATHY PROFILE?

WHAT IS A USER CAMERA STUDY?

WHAT IS A CHARACTER COMPOSITE?

WHEN WOULD I USE THIS APPROACH?



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EMPATHY